

**Chemistry B (Salters)**

Advanced GCE

Unit **F334**: Chemistry of Materials

**Mark Scheme for June 2011**

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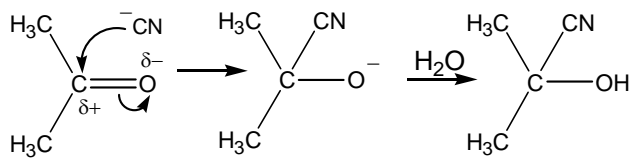
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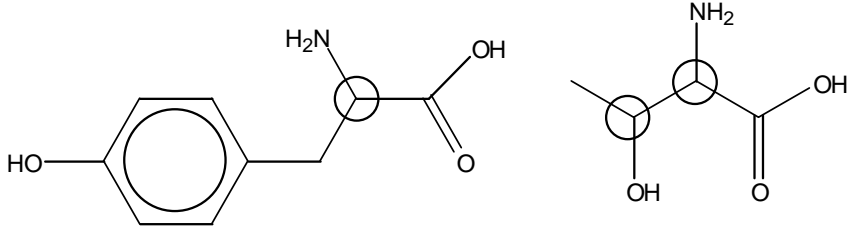
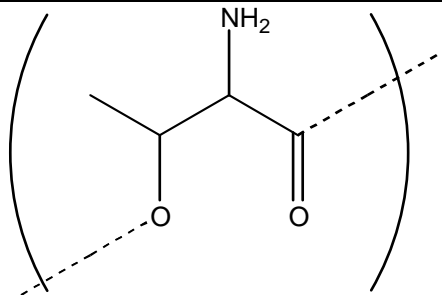
Question			Answer	Mark	Guidance
1	a	i	ethanal ✓	1	<b>DO NOT ALLOW</b> acetaldehyde
		ii	acidified / H <sup>+</sup> ✓ dichromate / Cr <sub>2</sub> O <sub>7</sub> <sup>2-</sup> ✓ distil ✓	3	<b>IGNORE</b> any sodium/potassium ions in formula/name <b>ALLOW</b> only sulfuric acid / H <sub>2</sub> SO <sub>4</sub> <b>IGNORE</b> fractional <b>ALLOW</b> distillation <b>DO NOT ALLOW</b> if reflux is also stated
		iii	(strong) peak/trough at around 1720 (cm <sup>-1</sup> ) / <i>anywhere</i> in region <b>1700-1725 indicates C=O</b> (in carboxylic acid) (NOT PRESENT IN ETHANOL) ✓  (broad) peak/trough at around 3100 (cm <sup>-1</sup> ) / <i>anywhere</i> in region <b>2500-3200 indicates O-H</b> (in carboxylic acid) (NOT PRESENT IN COMPOUND A) ✓  ethanoic acid <b>OR</b> Compound B ✓	3	<b>OR</b> no peak above 3200 (cm <sup>-1</sup> ) <b>OR</b> in region of 3600-3640 (cm <sup>-1</sup> ) for -OH in alcohol <b>DO NOT ALLOW</b> No peak/trough at 1050-1300 for C-O in alcohol (cm <sup>-1</sup> ) <i>since peaks are present in this region</i>  <b>ALLOW</b> no (strong) peak/trough at around 1720-1740 (cm <sup>-1</sup> ) for aldehyde group in compound A  <b>DO NOT ALLOW</b> a carboxylic acid  <b>ALLOW</b> labels on peaks in spectrum
		iv	Any suggestion that  indicates that reflux/excessive heating took place / distillation of ethanal as it was formed did not take place <b>OR</b> <b>excess</b> acidified dichromate was used / acidified dichromate was not added slowly to ethanol ✓  (ethanol/ethanal was) <u>oxidised</u> further ✓	2	
1	b	i	ester ✓	1	

Question		Answer	Mark	Guidance
	ii	$\text{C}_2\text{H}_5\text{OH} + \text{CH}_3\text{COOH} \rightarrow \text{CH}_3\text{COOC}_2\text{H}_5 + \text{H}_2\text{O}$ ethanoic acid correct ✓ products correct ✓	2	<b>ALLOW</b> any correct type of structural formulae
	iii	<u>concentrated</u> sulfuric acid <b>OR</b> $\text{H}_2\text{SO}_4$ ✓ act as catalyst <b>OR</b> speed up reaction rate <b>OR</b> absorb water ✓	2	<b>IGNORE</b> references to activation enthalpy
	iv	reduces number of steps / increases atom economy <b>OR</b> could be cheaper <b>OR</b> could be faster <b>OR</b> reduces energy requirements <b>OR</b> can be carried out at low temperature <b>OR</b> can be reused ✓	1	

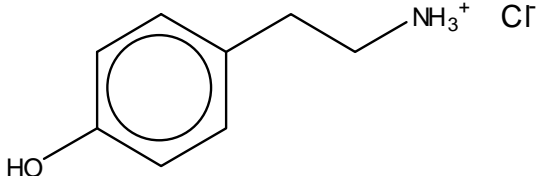
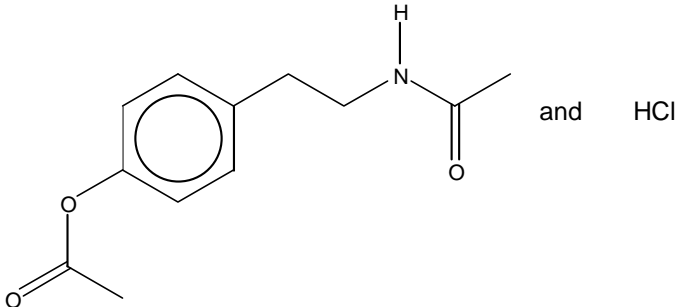
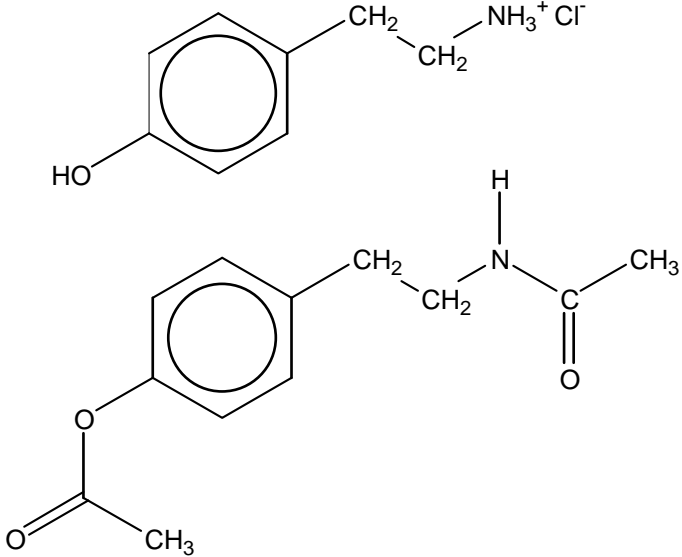
Question		Answer	Mark	Guidance
1	c	<p><b>ANY 5 POINTS FROM THE FOLLOWING 6:</b></p> <p>1. enzymes (are proteins / polypeptides) with a <b>specific / AW order / sequence of amino acids</b> ✓</p> <p>2. if the DNA is damaged the <b>primary structure</b> of the protein / <b>order of the amino acids</b> in the enzyme <b>will be altered / changed</b> ✓</p> <p>3. so the <b>tertiary structure</b>/folding of chains of the enzyme will also <b>alter / change</b> ✓</p> <p>4. the <b>active site</b> (is part of the tertiary structure and) is where the <b>reaction with the substrate</b> takes place <i>AW</i> ✓</p> <p>5. an altered active site will <b>not have the correct shape</b> ✓</p> <p>6. and (interact with the substrate) by <b>forming the correct / AW intermolecular bonds / forces</b> ✓</p> <p><b>AWARD QWC MARK FOR</b> altered/different active site linked to less/no reaction / enzyme does not work <i>AW</i> ✓</p>	6	<p>PLEASE ANNOTATE MARKS GIVEN WITH ✓ PUT ✓ for QWC next to 'pencil' icon</p> <p><b>1. enzymes have a sequence of amino acids</b></p> <p><b>2. damage to DNA leads to different amino acids / primary structure</b></p> <p><b>3. resulting in different tertiary structure</b></p> <p><b>4. reaction takes place / substrate fits in at active site</b></p> <p><b>5. active site shape alters</b></p> <p><b>6. substrate can not bind/interact with active site OR can not form substrate-complex ALLOW ..... by binding/bonding differently</b></p>
			21	

Question			Answer	Mark	Guidance
2	a	i	<p><math>T_g</math> of PMMA is <b>above RT</b> so will be brittle / not enough energy to break intermolecular bonds / chains can not move over each other ✓</p> <p><math>T_g</math> of PMA is <b>below RT</b> so will be flexible/ rubbery / enough energy to break intermolecular bonds / chains can move over each other ✓</p>	2	<b>IGNORE</b> any reference to crystallinity
		ii	chains in PMMA cannot move/slide over each other (easily) ORA ✓	1	ORA Chains in PMA can move over each other (easily) ✓
		iii	add a plasticiser / copolymerisation / add a copolymer ✓	1	<b>DO NOT ALLOW</b> cold-drawing
	b	i	<p>intermolecular bonds in propene are instantaneous (dipole) – induced dipole ✓</p> <p>intermolecular bonds in propanone are permanent (dipole) – permanent dipole ✓</p> <p>more energy/higher temperature for propanone required ✓</p> <p>because intermolecular bonds in propanone are stronger ORA ✓</p>	4	<p><b>DO NOT ALLOW</b> id-id bonds</p> <p><b>ALLOW</b> pd-pd bonds if an abbreviation is used for a second time</p> <p><b>ALLOW</b> 1 mark if answer in terms of increased instantaneous – dipole induced dipole bonds (max mark is then 2)</p>
		ii	hydrogen cyanide / cyanide ion ✓	1	<p><b>ALLOW</b> HCN / CN<sup>-</sup></p> <p><b>ALLOW</b> potassium cyanide / sodium cyanide <b>OR</b> KCN / NaCN</p> <p><b>IGNORE</b> acid or alkali</p>

Question			Answer	Mark	Guidance
2	b	iii	 <p>curly arrows correct on propanone ✓  partial charges correct on C=O ✓  correct anion formed ✓  correct reaction with H<sub>2</sub>O or H<sup>+</sup> or HCN ✓</p>	4	<b>ALLOW</b> mechanism if HCN is shown attacking but arrow must come from H-CN bond  Curly arrow from nucleophile <b>MUST</b> come from carbon in either CN ion or HCN <b>ALLOW</b> CN <sup>-</sup> for ion if arrow correct
		iv	(cyanide ion is a nucleophile and) the lone pair/electrons (which attack the electron deficient carbon) are on C (not N) ✓  <b>OR</b> nucleophile is :CN <sup>-</sup> ✓	1	<b>ALLOW</b> the negative charge is on C <b>IGNORE</b> any reference to triple bond in CN
		v	few atoms wasted/high atom economy ✓	1	<b>ALLOW</b> 100% / no waste
	c	i	(moderately) concentrated acid ✓ (heat under) reflux ✓	2	<b>ALLOW</b> aqueous / dilute acid / H <sup>+</sup> and water <b>DO NOT ALLOW</b> conc. sulphuric acid or any form of alkali
		ii	amide ✓	1	<b>IGNORE</b> any qualification of amide i.e primary etc. <b>IGNORE</b> any given formulae <b>DO NOT ALLOW</b> peptide
		iii	only F ✓  there are (2) different groups on each C (of the double bond) ✓	2	marks are independent  <b>DO NOT ALLOW</b> ...on each side of C=C
				20	

Question		Answer	Mark	Guidance
3	a	<p>Tyrosine: <u>phenol</u> ✓            Threonine: <u>alcohol</u> ✓            add (neutral) FeCl<sub>3</sub> / iron(III) chloride ✓            Tyrosine: turns purple/violet <b>AND</b> Threonine remains yellow /does not change colour ✓</p>	4	<p><b>ALLOW</b> orange <b>BUT NOT</b> brown alone for colour of FeCl<sub>3</sub></p> <p><b>ALLOW</b> acidified dichromate ✓ – Threonine goes green <b>AND</b> Tyrosine remains orange / does not change colour ✓</p>
	b	 <p>Tyrosine: correct: 1 chiral centre ✓            Threonine correct: 2 chiral centres ✓</p>	2	
	c	 <p>1 mark for correct repeating unit ✓            ester ✓</p>	2	<p><b>IGNORE</b> brackets and <i>n</i></p> <p>full structural / skeletal formula not required</p> <p><b>ALLOW</b> multiple repeating units showing correct ester linkage</p>

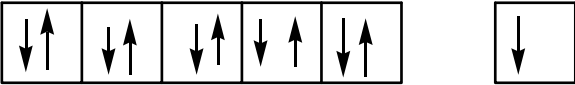
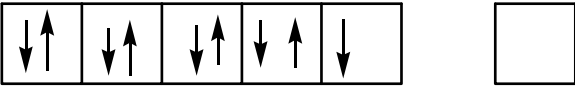


Question			Answer	Mark	Guidance
3	d	i	<p><b>with HCl</b></p>  <p>1 mark for -NH<sub>3</sub><sup>+</sup> group correct ✓ 1 mark for rest of ion correct ✓</p> <p><b>with CH<sub>3</sub>COCl</b></p>  <p>1 mark for each acyl group ✓✓ 1 mark for HCl (<b>IGNORE</b> number of HCl) ✓</p>	5	<p><b>ALLOW</b> correct (full) structures but H's must be shown <b>ALLOW</b> -NH<sub>3</sub><sup>+</sup>ve ion without Cl<sup>-</sup></p> 
		ii	<p>phenols / phenol group / -OH group on tyramine will form ion / react with alkalis ✓</p> <p>ionic substances / salts are (more) soluble in water <b>OR</b> ions interact / bond / with water (molecules) <b>OR</b> ions are attracted to water (molecules) ✓</p>	2	<b>ALLOW</b> ..... forms salts
				15	

Question			Answer	Mark	Guidance
4	a		water / H <sub>2</sub> O ✓	1	
	b	i	<p>1. (fill) <b>burette</b> with KMnO<sub>4</sub> / MnO<sub>4</sub><sup>-</sup> solution ✓</p> <p>2. use bulb / volumetric / graduated / 25 cm<sup>3</sup> / 10 cm<sup>3</sup> <b>pipette</b> for sodium ethanedioate ✓</p> <p>3. to place solution in flask / beaker and then <b>acidify</b> (and warm flask) ✓</p> <p>4. then add KMnO<sub>4</sub> / MnO<sub>4</sub><sup>-</sup> solution <b>slowly</b> (AW) near end point ✓</p> <p>5. until <b>permanent pink</b> colour AW ✓</p>	5	<p>PLEASE ANNOTATE MARKS GIVEN WITH ✓</p> <p><b>QWC:</b> Either <b>burette</b> or <b>pipette</b> must be spelled correctly to get both marks for <b>1</b> and <b>2</b>;</p> <p>2. pipette must be qualified by type as shown <b>OR</b> by saying 'pipette a known / <i>stated</i> (e.g. 25 cm<sup>3</sup>) volume'</p> <p>for <b>1-4 ALLOW</b> different ways of describing each solution, either by an appropriate name or formula</p> <p>3. If acid is named <b>ONLY ALLOW</b> sulfuric acid</p> <p>4. <b>ALLOW</b> alternatives – e.g. <i>swirling and use of white tile</i></p> <p>5. <b>ALLOW</b> pink colour persists / remains /is constant <b>ALLOW</b> 'pale pink/purple' <b>BUT NOT</b> 'purple' alone <b>DO NOT ALLOW</b> if indicator is used</p> <p><b>IF SOLUTIONS REVERSED</b> 1 AND 2 score 1 mark only 5. becomes... permanent AW <u>colourless</u> solution So max mark = 4</p> <p><b>IGNORE</b> any reference to rough titrations</p>
4	b	ii	<p>moles of sodium ethanedioate = <b>0.0500 x 250/1000</b> (= 0.0125) ✓</p> <p>mass = <b>((moles of ethanedioate) x 134)</b> correctly evaluated (1.675(0) g) ✓</p>	2	<p><b>the marks are awarded for the working out given in bold</b></p> <p><b>ALLOW</b> 2 - 5 sig. figs. <b>ecf</b> for moles in mass calculation</p>

Question			Answer	Mark	Guidance
		iii	<p>1. moles of <math>\text{C}_2\text{O}_4^{2-} = \mathbf{0.0500 \times 10/1000}</math> (= 0.000500) ✓</p> <p>2. moles of <math>\text{MnO}_4^- = \mathbf{2/5 \times 0.0500 \times 10.0/1000}</math> (= 0.000200) ✓</p> <p>3. concentration = <math>2/5 \times 0.0500 \times 10/1000 \times \mathbf{1000/26.0}</math> ✓</p> <p>4. = <math>\mathbf{0.00769 / 7.69 \times 10^{-3}}</math> 3 significant figures ✓</p>	4	<p>the marks are awarded for the working out given in <b>bold</b></p> <p>IF FINAL ANSWER IS INCORRECT PLEASE ANNOTATE MARKS GIVEN WITH ✓</p> <p>1. moles of <math>\text{C}_2\text{O}_4^{2-} =</math> correct concentration x correct volume in <math>\text{dm}^3</math></p> <p>2. moles of <math>\text{MnO}_4^- = 2/5 \times</math> moles of <math>\text{C}_2\text{O}_4^{2-}</math></p> <p>3. concentration = moles of <math>\text{MnO}_4^- \times 1000/26.0</math></p> <p>4. must be to 3 significant figures</p> <p><b>ecf</b> from 2 and 3</p>
4	c	i	<p>1. transition metal ion / <math>\text{Cu}^{2+}</math> reacts with one of reactants (to form a product) <b>OR</b> reacts to form an intermediate (compound) ✓</p> <p>2. oxidation state of the transition metal ion / <math>\text{Cu}^{2+}</math> changes <b>OR</b> metal ion can be oxidised or reduced <b>OR</b> metal ion can lose or gain electrons ✓</p> <p>3. new ion / intermediate then reacts to reform the original transition metal ion / <math>\text{Cu}^{2+}</math> <i>AW</i> <b>OR</b> form original oxidation state at end of reaction <i>AW</i> ✓</p> <p>4. activation enthalpy / energy for this reaction is lower than without the transition metal ion / <math>\text{Cu}^{2+}</math> ✓</p>	4	<p>PLEASE ANNOTATE MARKS GIVEN WITH ✓</p> <p><b>IGNORE</b> any name / formulae given to the intermediate</p> <p><b>ALLOW</b> transition metal ions have variable oxidation states</p>
		ii	Homogeneous ✓	1	

Question		Answer	Mark	Guidance
	d	i		
			1	
		ii		
			3	
		iii		
			3	ALLOW 2+ sig figs IGNORE time <sup>-1</sup>
			24	

Question			Answer	Mark	Guidance
5	a	i	<p style="text-align: center;"><b>3d</b>                      <b>4s</b></p> <p>Cu </p> <p>Cu<sup>2+</sup> </p> <p>1 mark each ✓✓</p>	2	ALLOW single arrow in either direction
		ii	Cu forms an <u>ion</u> with an incompletely/partially filled set of <u>d</u> orbitals / (sub) shells / energy levels ✓	1	
	b	i	<p>the <math>E^\ominus</math> of oxygen/OH<sup>-</sup> is more positive/less negative than that for Cu<sup>2+</sup>/Cu ORA ✓</p> <p><u>O<sub>2</sub>/oxygen</u> will oxidise Cu / gain electrons from Cu (forming Cu<sup>2+</sup>) ✓</p>	2	<p>ORA The <math>E^\ominus</math> of Cu<sup>2+</sup>/Cu is less positive/more negative than oxygen/OH<sup>-</sup></p> <p><b>DO NOT ALLOW</b> more/less electronegative/electropositive</p> <p><b>DO NOT ALLOW</b> higher/lower</p> <p>ORA</p>
		ii	the $E^\ominus$ of Fe <sup>2+</sup> /Fe is more negative/less positive than that for Cu <sup>2+</sup> /Cu so Fe reacts/corrodes instead of Cu AW ✓	1	
	c		<p><math>\text{Fe}^{3+}(\text{aq}) + 3\text{OH}^{-}(\text{aq}) \rightarrow \text{Fe}(\text{OH})_3(\text{s})</math></p> <p>equation correct ✓</p> <p>state symbols correct ✓</p>	2	EQUATION MUST BE BALANCED

Question		Answer	Mark	Guidance
5	d	<p><b>EITHER</b> barrier protection:</p> <p>Paint / grease / plastic coating / galvanising ✓ prevents copper reacting/corroding with oxygen/air <b>AND</b> water ✓</p> <p><b>OR</b> sacrificial protection:</p> <p>coat with/strap on blocks of Mg or Zn / galvanise ✓ the more reactive Mg or Zn corrodes/reacts instead of Cu ✓</p>		
			10	

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